Assessing Speech Processing During a fNIRS Task in **Normal Hearing Listeners & Cochlear Implant Users**

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Objectives

Cochlear implants (CIs) enable deaf patients to understand spoken language. However, outcomes after implantation vary considerably. There is evidence that hearing outcomes with CI correlate with plastic brain changes caused by hearing loss.





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Results

fNIRS measurements during an established speech comprehension task showed distinct cortical activations [2]

(a) Temporal Region

p <u>≤ 0.0</u>5

p ≤ 0.05

(b) Occipital Region



p ≤ 1e-5

p ≤ 0.001

1.0

Fig. 1: Using functional near-infrared spectroscopy (fNIRS), we measure cortical brain activation during an audiovisual task. The method is noninvasive and can be performed with an active CI.

Aims of the study

- Evaluate the brain activation of individuals with normal \bullet hearing (NH) and good-performing CI users
- Clarify the role of adaptive neuroplastic changes in \bullet good-performing Cl users



Fig. 3: Grand average activation in temporal (a) and occipital (b) regions. Behavioral variables complementing fNIRS data (c).



Methods

Participants

- 26 NH adults
- 22 good-performing CI users (monosyllables > 75%)

Multi-modal fNIRS Speech Comprehension Task [1]

- Video-version of Oldenburg Sentence Test (OLSA)
- Block design with 4 different speech modalities (Fig. 2.)
- Comprehension questions about the content



LΖ





Fig. 4: Brain plasticity observed during lipreading. CI users show stronger temporal and focused occipital activity; while NH subjects show weak temporal and broad occipital activation.

Discussion

Good-performing CI and NH subjects show comparable temporal activity during auditory stimulations (Fig. 3a)

Successful hearing rehabilitation in CI users \bullet

Evidence for brain plasticity

During lipreading, CI users show focused occipital activity and further processing in speech centers (3b, 4)

The findings are reflected in the behavioral parameters (3c)

Fig. 2: We present blocks of 4 different speech modalities: Speech-in-quiet (1), Speech-in-noise (2), Visual Speech (i.e., lipreading) (3), and Audiovisual Speech (4). At random points, speech comprehension questions are asked.



[1] Bálint A, Wimmer W, Caversaccio M, Weder S., Neural Activity during Audiovisual Speech Processing: Protocol for a Functional Neuroimaging Study. JMIR Research Protocols, 03/06/2022:38407 [2] Bálint A, Wimmer W, Caversaccio M, Rummel C., Weder S., Multi-modal fNIRS Speech Comprehension Task Reveals Brain Activation Patterns in Normal Hearing Adults. *Frontiers in Neurology,* (in review)





